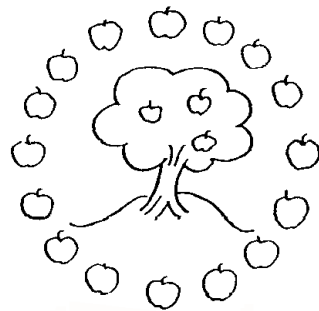


Kingsbury Episcopi Primary School

Curriculum Policy



Learning Together

Autumn 2009

Review: Autumn 2010

The Kingsbury Curriculum

Our curriculum is topic based. The children study a topic or theme each term and as far as possible the curriculum subject areas are taught through this topic. The curriculum covers learning in the following subject areas:

English, Maths, Science (the core subjects) Geography, History, RE, Citizenship, Modern Foreign Language (French) PE, ICT, Music (the foundation subjects).

The curriculum aims to develop children's knowledge, understanding, skills and attitudes and aims especially to:

- help children to acquire excellent literacy and language skills;
- help pupils to develop their mathematical skills and to apply those skills effectively;
- develop their knowledge, interest in and understanding of science, technology and the natural world;
- encourage children to express themselves through performing and creative arts;
- give children sound skills and understanding of history, and geography relating to local and global issues;
- help pupils develop their physical skills, co-ordination, fitness and confidence;
- help pupils develop respect and understanding for the beliefs, culture and values of other people.

English and Maths are taught following the National Curriculum strategies. Maths is mainly taught discretely, but as far as possible links are made between subjects in order to capture the interest of the children.

Staff are encouraged to use cross curricular links particularly when teaching literacy skills. For example:

- report writing on the construction of the Clifton Suspension Bridge, when studying Victorians;
- play-scripts of scenes in the life of Alfred the Great during the Invaders topic;
- poetry connected to the local environment;
- diary entries of a famous historical figure;
- reports on a field trip or other educational visit.

The topics in the curriculum have been chosen to reflect both the content of the National Curriculum and the special nature of our locality.

We organise special events, days or weeks when the normal timetable is suspended. We start each topic with special activities designed to enthuse the children with the topic and their learning. These are designed to encourage creativity among the children, to make the optimum use of the school environment and the locality.

Examples of such events include:

- Arts week with guest artists, links with local artists like the sculptor Tom Clark;
- DT days when children work in cross phase teams on a common task;
- Book Week with guest author/illustrator and special events such as Swap around reading, dressing up as a book character;
- Orchard Project: for Year 5/6 children studying local orchards and cider making and composing poems and art work;
- Passport Stamp Project: for artistic children to design local stamps for footpaths;
- a storyteller, in role as a Tudor sailor, working with Key Stage 2 children during the Tudor topic;
- experts from Montacute House teaching Elizabethan dances;
- drumming workshops.

The Foundation Stage prepares children for the best possible start to their time at school. The six areas of the Foundation stage curriculum are: Communication and Literacy, Mathematical Development, Personal and Social Development, Knowledge and Understanding of the World, Creative Development and Physical Development. The Reception class follows this curriculum, where possible, through the topic cycle.

The topics/themes have been planned in outline up to 2016 (see attached) with a different theme each term for seven years. The year 2009/10 has been planned in detail. The subsequent years will be confirmed as details emerge from the Rose curriculum review. The learning objectives for each subject are revisited on a spiral timetable and addressed through the different themes.

CURRICULUM PLANNING

Year A 09.10	Year B 10.11	Year C 11.12	Year D 12.13	Year E 13.14	Year F 14.15	Year G 15.16
<p>Geo/ History Apples (1a,2a,3a,4a,5a,6b) Visit: Orchards</p>	<p>History/Geo Kingsbury Visit: church, village, farms (1b,2b,3b,4b,5b,6b)</p>	<p>History Isambard Kingdom Brunel (1e,2e etc) Visit: SS Great Britain etc</p>	<p>History Legends of Greece and Rome Visit: Taunton Museum</p>	<p>History Who invented the wheel? (1a,2a etc)</p>	<p>RE Noah's Ark (Animal study) (1b,2b,3b,4b,5b,6b)</p>	<p>Dinosaurs (1a,2a etc)</p>
<p>History/Geo "Our House" Visit: Rural Life Museum, Muchelney (1c,2d,3d,4d,5d,6d)</p>	<p>History "I'm Henry 8th I am" Visit: Montacute</p>	<p>Music/Arts I got rhythm (1f,2f,3f,4f,5f,6f)</p>	<p>History "I came, I saw, I conquered." Visit: Taunton museum, Low Ham Mosaic (1c,2d,3d,4c/d,5c/d,6c/d)</p>	<p>History The curse of the Mummies tomb Visit: Bristol Museum</p>	<p>Music/Arts "To infinity and beyond" Van Gogh "Starry Night" (1d,2f,3f,4f,5e,6g)</p>	<p>Born in the USA (1e,2e etc)</p>
<p>Music/Art Patterns (1c,2d,3d,4c/d,5c/d,6c/d)</p>	<p>Geo The Sea Visit: Lyme Regis/Eype (1e,2e etc)</p>	<p>Sport/ History 2012 Olympics (1a,2a,3a,4a,5a,6a)</p>	<p>Geography Water, water everywhere Visit: River Parrett trail (1b,2b,3b,4b,5b,6b)</p>	<p>Geography The Somerset Levels (1e,2e etc)</p>	<p>History Athelstan Muchelney Abbey (1a,2a,3a,4a,5a,6b)</p>	<p>Once in a land far away</p>