

Kingsbury Episcopi Sports Premium Report 2023 and 2024

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
• A comprehensive sporting calendar providing additional sporting activity, competitions and tournaments outside the school day. Sports included were Football, Netball, Hockey, Cross Country, Indoor Athletics, Multi-skills, Basketball, Swimming, Athletics, Quad Kids, Rounders, Cricket, Fun Run • CLP KS2 Athletics and Swimming Gala – both competitions brought together children from our CLP, who all took part in a variety of events during the afternoon • Cross country runners selected to represent the area team • The Bikeability team provided a two day course for year 6 children. A school governor supported the training • Whole school events and themed days throughout the year to engage the children in active healthy lifestyles and to promote international and worldwide sport events - Sports Afternoon, Swimming gala, UEFA 2024 football themed day, Olympic 2024 day including dance workshop and 'Bringing books to life' dance workshop. Both dance workshops provided CPD for staff • Year 4/5 Tag Rugby enrichment - Helen Sheerman from Somerton RFC provided coaching and staff CPD • Year 4/5 took part in a football coaching programme with Yeovil Town Academy coaches followed by a stadium tour • Links with Yeovil Town FC established • Facebook & weekly courier is being used effectively to further raise the profile of PE & sport	• Train sports leaders to run their own break time clubs • Further support staff in the use of space, resources and delivery of lessons

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund carried over: £2308	Total fund allocated: £17,408	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				:
Intent	Implementation	Funding spent	Impact and evidence	Sustainability and suggested next steps:
Pupils to understand the importance of being healthy & leading healthy lives.	Sports Clubs (support staff running clubs)	£2000	Further opportunities for extra physical activity; increased understanding of link between physical activity and emotional wellbeing.	Sports leaders to assist with clubs and lead structured activities at break times.
Pupils are better able to concentrate on their academic studies.	Pro Coaching leading after school clubs	£2500		
Pupils to have improved levels of wellbeing & mental health.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding spent	Impact and evidence	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lessons etc.) CLP coordinator meetings attended and collaborative events.	£800.00	Organisation of school clubs, events, CLP sports competitions and liaison with CLP PE leads. Children enjoy representing their house and school and receiving the recognition in C&P assemblies.	Introduce sport leader roles in UKS2

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Use of school website and weekly courier to further raise the profile of PE & sport.



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 **Physical Education**
 **YOUTH SPORT TRUST**

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 **UK COACHING**
 **UK SPORT**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Intent	Implementation	Funding spent	Impact and evidence	Sustainability and suggested next steps:	
Improve pedagogical knowledge of all staff around PE & sport.	Provide high quality professional development opportunities to enable staff to have the confidence to deliver high quality PE provision Hire qualified coaches to support teachers delivering PE Provide curriculum resources to support all staff in delivering more effective PE	Bringing books to life Dance CPD £500 Beech class equipment £500	Increased confidence, knowledge & skills of staff in delivering PE & sport. PE Lead delivering CPD through staff meeting to increase knowledge and skills of staff in PE.	PE Lead to continue to monitor PE provision on a regular basis and to support staff with CPD & training opportunities	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation	Funding spent	Impact and evidence	Sustainability and suggested next steps:	

Continue to offer a wider range of activities both within and outside the curriculum.	Active play to be available at break and lunch times – provide & update PE equipment to enable access to activities & broaden availability of different activities.	Sports equipment updated £4388	Children more engaged and active at break and lunchtimes. Increased participation in clubs, fixtures, tournaments. Children engaged in outdoor activities and active learning.	Ensure different sports and opportunities are introduced. Increase club participation.
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Key indicator 5: Increased participation in competitive sport

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Intent	Implementation	Funding spent	Impact and evidence	Sustainability and suggested next steps:	
Pupils to learn the importance of taking part in competitive activities and sports, and are able to manage their feelings around winning & losing	Provide more opportunities for all age groups to participate in competitive sporting events against other schools	CLP contract	PE lead to arrange school sporting activities for teams and whole year groups.	Continue with CLP contract	
	Take part in termly CLP sports meetings.		Matches against other schools.		
Pupils to understand the importance of fair play, respecting others (including officials), and sportsmanlike behaviour that they then replicate in the classroom and society.	Organise children to attend events. School office to administer parental consents.		Huish Leisure and Huish Academy organise and run a programme of activities across the CLP, including tournaments and taster festivals, enabling children to participate in a number of inter-school competitions.		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	<i>Sue in Field</i>
Date:	7/11/24

Created by:



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2011-2012
Sports Centre

Created by: Association for Physical Education

Active Partnerships

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