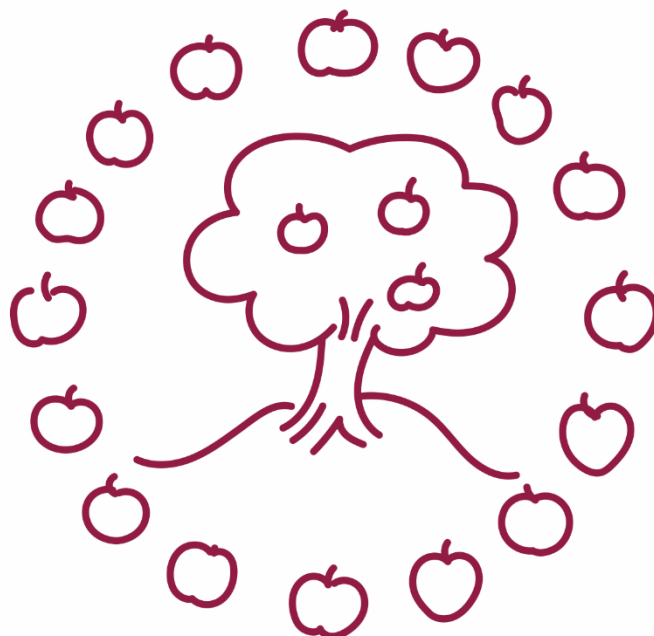


Kingsbury Episcopi Primary School

Written Statement of Behaviour Principles



Success Through Teamwork

Approved by the Governing Body of Kingsbury Episcopi Primary School	
Chair of Governors	Simon Faull
Signature	Simon Faull
Date:	24 th April 2023
Review Date:	April 2024

Purpose

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- a. make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils; and
- b. notify the head teacher and give them related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

The Governing Board will review this statement at least every two years.

Principles

1. Every pupil at KEPS should feel safe, valued and respected.
2. Pupils should be able to learn without disruption caused by others, and enabled to develop socially, emotionally and intellectually within the school and the wider community.
3. Pupils should learn to respect and value diversity. All pupils, staff and visitors are entitled to be free from any form of discrimination.
4. Pupils should learn to respect their own and other's feelings, and to be kind to each other.
5. Pupils will understand what positive behaviour means and what is expected of them. Pupils will be involved in the development of playground rules and classroom codes of conduct.
6. Positive behaviour will be reinforced through encouragement, praise, celebration and reward.
7. Pupils will understand that they are responsible for how they behave. They will be helped to take responsibility for their actions and to self-regulate their behaviour.
8. Pupils will understand that incidents of inappropriate or unacceptable behaviour will result in sanctions. This includes misbehaviour off the school site, or online, when the pupil is representing the school or in other appropriate circumstances.
9. Violence, bullying, harassment, or discrimination of any kind will not be tolerated.

10. Staff will be aware that inappropriate or unacceptable behaviour by a pupil may be a sign that that pupil needs additional attention, help or support and will take steps to investigate that possibility.
11. School staff may use physical intervention (reasonable force), as a last resort, to the minimum degree necessary to protect pupils and others or prevent damage to property. Staff will take account of any specific vulnerabilities of the pupil concerned.
12. A fair, consistent and structured approach will be taken to the use of rewards, sanctions and physical intervention, while also being tailored to the particular needs of particular pupils.
13. Suspension and exclusion will be used only as a last resort.