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|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                   |                                                                                                                                                      |                                                                                                                                                             | <ul style="list-style-type: none"> <li>beginning to distinguish between opinion, belief and fact;</li> <li>beginning to distinguish between the features of different religions.</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>distinguishing between opinion, belief and fact;</li> <li>distinguishing between the features of different religions.</li> </ul>                                                    | <ul style="list-style-type: none"> <li>distinguishing between opinion, belief and fact;</li> <li>recognizing bias, caricature, prejudice and stereotyping;</li> <li>distinguishing between the features of different religions.</li> </ul> | <ul style="list-style-type: none"> <li>distinguishing between opinion, belief and fact;</li> <li>recognizing bias, caricature, prejudice and stereotyping;</li> <li>distinguishing between the features of different religions.</li> </ul> |
| <b>Synthesis</b>                                                                                                  |                                                                                                                                                      |                                                                                                                                                             |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |
|                                                                                                                   |                                                                                                                                                      |                                                                                                                                                             |                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>beginning to link significant features of religion(s) together in a coherent pattern; connecting different aspects of life into a meaningful whole.</li> </ul>                      | <ul style="list-style-type: none"> <li>linking significant features of religion(s) together in a coherent pattern; connecting different aspects of life into a meaningful whole.</li> </ul>                                                | <ul style="list-style-type: none"> <li>linking significant features of religion(s) together in a coherent pattern; connecting different aspects of life into a meaningful whole.</li> </ul>                                                |
| <b>Application</b>                                                                                                |                                                                                                                                                      |                                                                                                                                                             |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>the ability to talk about values (KEPS values of a learner etc)</li> </ul> | <ul style="list-style-type: none"> <li>the ability to talk about values (KEPS values of a learner etc)</li> </ul>                                    | <ul style="list-style-type: none"> <li>the ability to talk about values and start to make links between religious and secular values</li> </ul>             | <ul style="list-style-type: none"> <li>the ability to talk about values and make links between religious and secular values</li> <li>the ability to talk about and start to make links between religion and individual, community, national and international life;</li> </ul> | <ul style="list-style-type: none"> <li>making links between religion and individual, community, national and international life;</li> <li>identifying key religious values and their links with secular values.</li> </ul> | <ul style="list-style-type: none"> <li>making links between religion and individual, community, national and international life;</li> <li>identifying key religious values and their links with secular values.</li> </ul>                 | <ul style="list-style-type: none"> <li>making links between religion and individual, community, national and international life;</li> <li>identifying key religious values and their links with secular values.</li> </ul>                 |
| <b>Expression</b>                                                                                                 |                                                                                                                                                      |                                                                                                                                                             |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>the ability to talk about beliefs</li> </ul>                               | <ul style="list-style-type: none"> <li>the ability to talk about beliefs and values</li> </ul>                                                       | <ul style="list-style-type: none"> <li>the ability to talk about ideas, beliefs and values;</li> <li>the ability to respond to religious beliefs</li> </ul> | <ul style="list-style-type: none"> <li>the ability to articulate ideas, beliefs and values;</li> <li>the ability to respond to religious ideas and beliefs</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>the ability to articulate ideas, beliefs and values;</li> <li>the ability to respond to religious ideas, beliefs and questions</li> </ul>                                           | <ul style="list-style-type: none"> <li>the ability to articulate ideas, beliefs and values;</li> <li>the ability to respond to religious ideas, beliefs and questions through a variety of media.</li> </ul>                               | <ul style="list-style-type: none"> <li>the ability to articulate ideas, beliefs and values;</li> <li>the ability to respond to religious ideas, beliefs and questions through a variety of media.</li> </ul>                               |
| <b>Self-understanding</b>                                                                                         |                                                                                                                                                      |                                                                                                                                                             |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>the ability to talk about experiences in their own life</li> </ul>         | <ul style="list-style-type: none"> <li>the ability to talk about and start to draw meaning from significant experiences in their own life</li> </ul> | <ul style="list-style-type: none"> <li>the ability to draw meaning from significant experiences in their own life</li> </ul>                                | <ul style="list-style-type: none"> <li>the ability to draw meaning from significant experiences in their own and others' lives</li> </ul>                                                                                                                                      | <ul style="list-style-type: none"> <li>the ability to draw meaning from significant experiences in their own and others' lives</li> </ul>                                                                                  | <ul style="list-style-type: none"> <li>the ability to draw meaning from significant experiences in their own and others' lives and from religious questions and answers.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>the ability to draw meaning from significant experiences in their own and others' lives and from religious questions and answers.</li> </ul>                                                        |