

Modern Foreign Languages Curriculum Map KEPS 2025-27

	Year a (2025/26) and year b (2026/27)					
Willow class (Year 3) Year a (2025/26)	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Phonetics lesson 1 and 2 (C) and I'm learning French (E)	Animals (E)	I am able.. (E)	Fruits (E)	Seasons (E)	Presenting Myself (E)
Willow class (Year 3) Year b (2026/27)	Phonetics lesson 1 and 2 (C) and I'm learning French (E)	Seasons (I)	Vegetables (E)	Ice-creams (E)	In the classroom (I)	Goldilocks (I)
	Listening Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the unit taught. Speaking Communicate with others using simple words and short phrases covered in the units. Reading Read familiar words and short phrases accurately by applying knowledge from 'Phonics lesson 1'. Understanding the meaning in English of short words I read in the foreign language. Writing Write familiar words and short phrases using a model or vocabulary list, eg. 'I play the piano', 'I like apples'. Grammar Start to understand the concept of noun gender and the use of the articles. Use the first person singular version or high frequency verbs, eg. 'I like...' 'I play...' 'I am called...'					

Willow class (Year 3/4) Year a (2025/26)	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Phonetics lesson 1 and 2 (C) and I am learning French (E)	Animals (E)	I am able... (E)	Fruits (E)	Seasons (E)	Presenting myself (E)
Willow class (Year 3/4) Year b (2026/27)	Phonetics lesson 1 and 2 (C) and Instruments (E)	Ma famille (I)	Vegetables (E)	Ice-creams (E)	In the classroom (I)	Habitats (I)
Listening Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. Speaking Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply, if and when required. Reading Read aloud short pieces of text applying knowledge learnt from 'Phonics lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language. Writing Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form, where appropriate, eg. My name, where I live and my age. Grammar Better understand the concept of gender and which articles to use for meaning (eg. 'the', 'a' or 'some'). Introduce simple adjectival agreement (eg. Adjectival agreement when describing nationality), the negative form and possessive adjectives, eg. 'In my pencil case I have...' or 'In my pencil case, I do not have...'.						
Ash class (Year 4/5) Year a (2025/26)	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Phonetics lesson 4 (C) Instruments (E)	Seasons (E)	Vegetables (E)	Presenting Myself (I)	Goldilocks (I)	Romans (I)
Ash class (Year	Phonetics lesson 3 (C) Do you have a Pet? (I)	What is the date? (I)	The Weather (I)	Habitats (I)	Olympics (I)	Clothes (I)

4/5) Year a (2026/27)						
	Listening Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using decoding skills we have developed. Speaking Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. Reading Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics lesson 1 to 3'. Writing Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute alternatives, eg. My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. Grammar Revision of gender and nouns and learn to use and recognise the terminology of articles, (eg. Definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (eg. 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour eg. 'My blue coat'.					
Oak class (Year 5/6) Year a (2025/26)	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
	Phonetics lesson 3 (C) Family (I)	At the Tea Room (I)	Ice creams (E)	Planets (P)	At the Weekend (P)	Traditions et Celebrations (i)
Oak class (Year 5/6) Year a (2026/27)	Phonetics lesson 4 (C) En classe (i)	Les animaux (e)	Je me presente (i)	Chez moi (i)	Boucle d'or et les trois ours (i)	Quel temps fait-il? (i)
	Listening Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught and covered.					

Speaking

Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.

Reading

Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.

Writing

Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjective and possessive adjectives, eg. A presentation or description of a typical school day including subjects, time and opinion.

Grammar

Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (eg. which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation – both regular and irregular, eg. 'to go', 'to do', 'to have' and 'to be'.

Key	C	Core vocabulary unit
	E	Early language unit
	I	Intermediate language unit
	P	Progressive language unit