

Art Club – After School

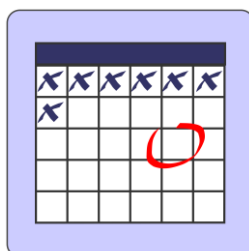
Art Club Session 1 13.01.2025

A wonderful first session with the budding artists of KEPS! In an all group of girls from across the year groups they explored the colours in a winter sunrise. They mixed and shared acrylic paints and blended them to recreate the texture of sky, sand and water. Each of them painted with delicacy and was able to start producing some really detailed, realistic and inspiring scenes. We enjoyed tranquil Japanese water music and enjoyed each other company, conversation and peace. A very big well done, thank you children for being truly inspiring.



KEPS Diary Dates

Tuesday 28th January	Year 6 Class Trip
WC Monday 3rd February	Children's Mental Health Week
Friday 7th February	NSPCC Number Day
Friday 7th February	Beech & Willow Class Trip
Wednesday 12th February	Ash Class Trip
Friday 14th February	INSET Day



Internet Safety



What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they can be great for connecting with others, there are several risks posed by these tools.

WHAT ARE THE RISKS?

- BULLYING** (56)

Teens are often trying to find their place in their social group. Unfortunately, group chats can sometimes lend themselves to unkind comments being shared freely, putting people down to make their peers laugh – often creating a vicious circle that encourages others to join in. Being bullied so publicly – in front of friends and acquaintances – can also amplify the hurt, embarrassment and anxiety that the victim feels.
- EXCLUSION AND ISOLATION**

This common issue with group chats can happen in several ways: for instance, starting a new group, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one person doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss events that exclude them – for example, sharing photos from a day out that they didn't attend.
- INAPPROPRIATE CONTENT**

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by a child if they are part of that group, whether they actively engage in it or not. Some apps have features that cause messages to disappear after they're viewed, so children may be unable to report something they've seen, as it can only be viewed once or for a short time.
- SHARING GROUP CONTENT** (64)

Group chats can feel more private and protected, allowing children to share inside jokes and video calls with a smaller group of friends. It's important to remember that while the chat's content is private between those in the group, individual users can easily share material with others outside of the group, or screenshot what's been posted. The risk of something a child intended as private becoming public is higher if there are strangers in the chat.
- UNKNOWN MEMBERS**

Within larger group chats, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friendly towards everyone present. It's wise for young people to avoid sharing personal details and remember that they have no control over what others do with the material they send into the chat.
- NOTIFICATIONS AND FOMO** (117)

A drawback of large group chats is the sheer number of notifications they tend to generate. Every time someone sends a message, each member's device will be 'pinged' with an alert. This could result in hundreds of notifications a day. This is often highly distracting, and young people's fear of missing out (FOMO) can cause increased screen time as they try to keep up with the conversation.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS** (74)

Group chats can become an arena for young people to compete for social status. This could cause them to do or say things on impulse which could upset others. Help children consider how people might feel if they behave in this way. If the child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.
- GIVE SUPPORT, NOT JUDGEMENT**

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being picked on.
- BLOCK, REPORT AND LEAVE**

If a child is in a chat where inappropriate content is being shared, advise them to block whoever sent the material, report that person to the host app or platform and exit the group. If any of this content could put a minor at risk, contact the police. Emphasise that it's OK for children to simply leave any group chat that makes them feel uncomfortable.
- PRACTISE SAFE SHARING**

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Ensure children understand the importance of not revealing identifiable details like their address, their school, or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up and how it might be used.
- AVOID INVITING STRANGERS**

Sadly, many individuals online hide their identity to gain a child's trust and serve their own ends – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure the child understands why they shouldn't add people they don't know to a group chat – and why they should never accept a group chat invitation from a stranger.
- SILENCE NOTIFICATIONS**

Having a device bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of the group chat while disabling notifications – and that it would be healthier for them to do so, avoiding a situation where they could feel pressured to respond.

Praise Assembly

All parents, carers and family members are welcome to attend our Praise Assemblies!

The following children will be presented with their certificates:

Friday 24th January at 3pm – Whole School

Beech Class – Alfie W & Hallie J

Willow Class – Zack G & Edmund G

Elm Class – Oliver C & Eileen T

Ash Class – Bertie G & Scarlet A

Oak Class – Georgie BS & Wilfred B

EE – George C (Elm)



Class Updates

The below links are for each class, these will take you to the KEPS website for their updates.

Preschool Update

[Pre School Updates | Kingsbury Episcopi Primary School](#)

Beech Class Updates

[Reception/Year 1 - Beech Mr Bell | Kingsbury Episcopi Primary School](#)

Willow Class Update

[Year 1/2 - Willow Mrs Carson | Kingsbury Episcopi Primary School](#)

Elm Class Update

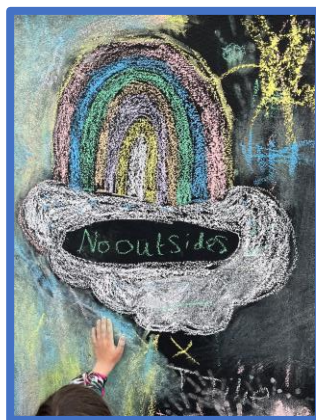
[Year 3/4 - Elm Mrs Meeten | Kingsbury Episcopi Primary School](#)

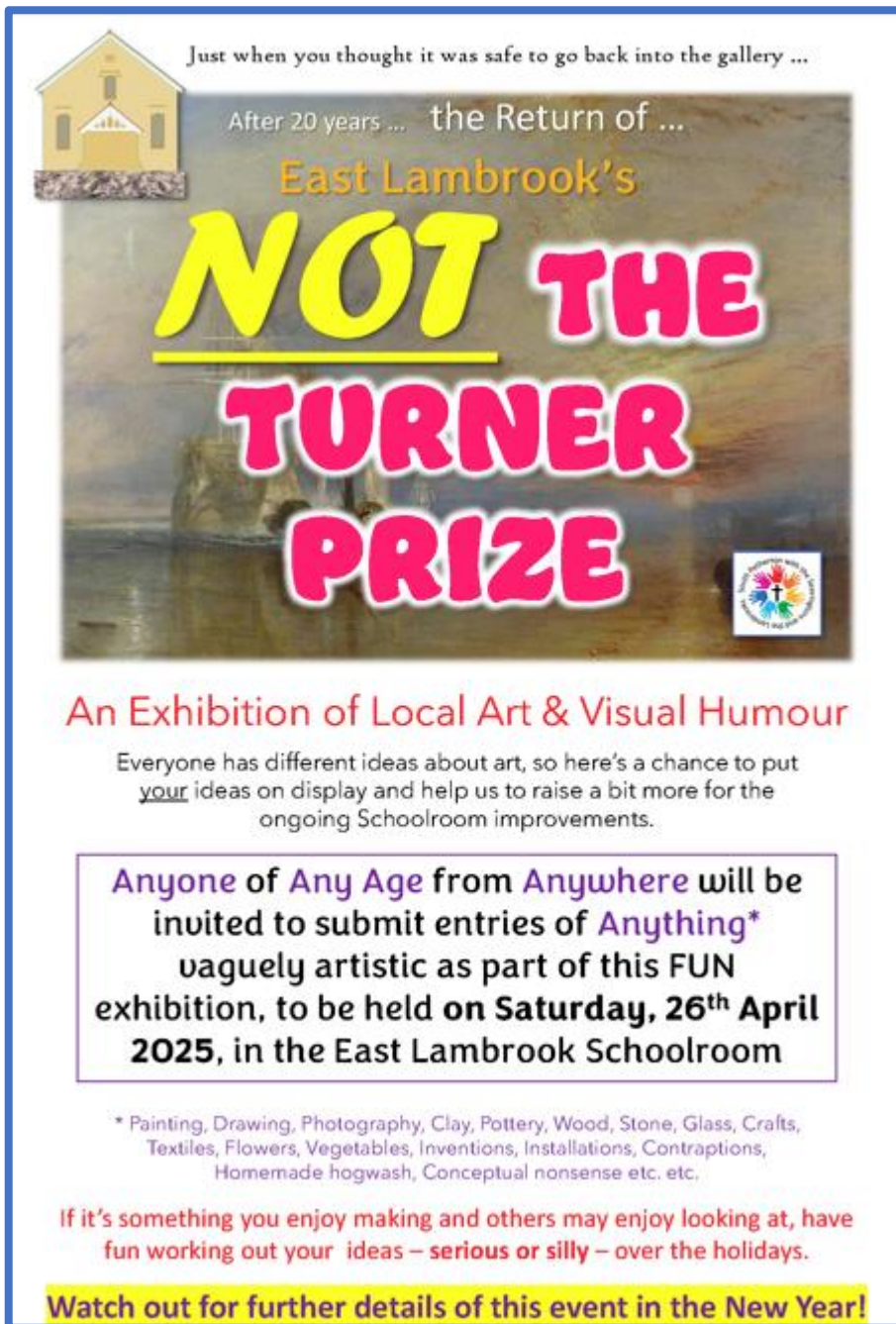
Ash Class Update

[Year 4/5 Ash - Mrs Heath-Coleman and Mrs Cleasby | Kingsbury Episcopi Primary School](#)

Oak Class Update

[Year 5/6 Oak - Mrs Lane | Kingsbury Episcopi Primary School](#)





Just when you thought it was safe to go back into the gallery ...

After 20 years ... the Return of ...

East Lambrook's

NOT THE TURNER PRIZE

An Exhibition of Local Art & Visual Humour

Everyone has different ideas about art, so here's a chance to put your ideas on display and help us to raise a bit more for the ongoing Schoolroom improvements.

Anyone of Any Age from Anywhere will be invited to submit entries of Anything* vaguely artistic as part of this FUN exhibition, to be held on Saturday, 26th April 2025, in the East Lambrook Schoolroom

* Painting, Drawing, Photography, Clay, Pottery, Wood, Stone, Glass, Crafts, Textiles, Flowers, Vegetables, Inventions, Installations, Contraptions, Homemade hogwash, Conceptual nonsense etc. etc.

If it's something you enjoy making and others may enjoy looking at, have fun working out your ideas – serious or silly – over the holidays.

Watch out for further details of this event in the New Year!

After School Clubs

Spring Term 1 2025

Clubs are available to book on Wisepay. If there are not 10 children per club, unfortunately we will have to cancel the club.

Clubs start on **Monday 13th January** and finish on **Thursday 13th February**.

Day	Activity	Year Group	Cost	Location
Monday	Art Club with Mrs Lawson	Year 1 - 6	£15.00	Ash Class
Tuesday	Book Making Club with Mrs Meeten	Year 1 - 6	£15.00	Elm Class
Tuesday	Lego Club With Mrs Heath Coleman – At Lunchtime 12.30pm - 1pm	Year 3 – 6	Free	Ash Class
Thursday	Choir with Mrs Sowter	Year 3 - 6	On going	School Hall
Thursday	STEM club with Mrs Carson	Year 1 – 6	£15.00	Willow Class

Welcome To KEPS PTA - [PTA | Kingsbury Episcopi Primary School](#)

Additional Information

The Willows Childcare provides a wraparound provision. The hourly rate is £5.50 and available to all children either on a regular or ad-hoc basis. For more information contact The Willows Childcare on:

Nic 07557 952 753 / Jackie 07909 005 066

Facebook: The Willows Childcare

Email: Jackie:thewillowschildcare.co.uk

Breakfast Club from 07.30 until 09.00 Monday to Friday. Breakfast served until 08.10 (extra 50p charge)

After School Club operates from 15.30 until 17.30 Monday to Thursday only.

PE

As with last year, please send you child/children to school in their PE kits on PE Days.

PE kits should be burgundy shorts/black leggings/tracksuit bottoms, white house coloured t shirt. A school jumper, cardigan of KEPS PE hoody (hoody is optional)

Monday – Oak & Elm

Wednesday – Ash & Willow

Friday – Beech

Safeguarding

Our Designated Safeguarding Leads (DSL) are **Mrs Lawson** and **Mrs Carson**. Our safeguarding governor is **Mr Simon Faull**.

If you have concerns about your child at home or school, contact the office to book an appointment. Alternatively, if you are worried about a child or young person who could be in danger, please contact Children's Social Care on 0300 123 2224, by email at childrens@somerset.gov.uk or the police. You can contact the police directly by dialling 101 and they will discuss with Children's Social care what action should be taken. In an emergency always contact the police by dialling 999. If you would like to speak to a social worker outside office hours, please phone the Emergency Duty Team (EDT) on 0300 123 2327.

Additional Information

Governor News

Please see our governor page for more details on our wonderful governors who help to support the school.

Chair

Mr Simon Faull

Vice Chair

Jon Loxston

Co-opted Governors

Miss Charlotte England

Mrs Barbara Teale

Mr Michael Gulliver

Mr Jon Loxston

Miss Fiona Guest

Parent Governor

Mr David Harris

Mr Neil Burn

LFA Governor

Mr Simon Faull

Headteacher

Mrs Melanie Lawson

Clerk

VACANT

Staff Governor

Mrs Elodie Carson

A Parent and Family Support Adviser (PFSA) can support you and your family if you are experiencing difficulties which may be influencing your child's education. Once referred to me I can: Give a listening ear, provide a friendly, supportive service. Support families in crisis. Be an advocate for parents/carers and children always aiming to empower them. Arrange to meet you at your home or school. Book appointments at times convenient to you. Help you and your family succeed. Work 1:1 with children. Use assessment tools such as EHA (Early Help Assessment). Difficulties can include Housing Benefits, Mental Health, Emotional Health, Drug/Alcohol misuse, Sexual Health – anything which many influence your child's education.

Twitter: @HUISHCLPPFSA / **Blog:**

www.huishCLPPPrimaryPFSA.home.blog / **Email:**

HuishCLPPPrimaryPFSA@educ.somerset.gov.uk

Based at Long Sutton Primary 01458 241 434

Victoria Gould, PFSA **Telephone:** 07825 833 566

Working days – Tues / Wed / Thurs 08:30 - 16:30 Fri 09:00 – 15:00



Success Through Teamwork

Kingsbury Episcopi Primary School

KEPS Courier

Friday 17th January 2025



KEPS School Terms and Holidays 2024/2025 Academic Year

September 2024							October 2024							November 2024						
M	2	9	16	23	30		Mo	7	14	21	28		M	4	11	18	25			
Tu	3	10	17	24			Tu	1	8	15	22	29	Tu	5	12	19	26			
W	4	11	18	25			We	2	9	16	23	30	W	6	13	20	27			
Th	5	12	19	26			Th	3	10	17	24	31	Th	7	14	21	28			
F	6	13	20	27			Fr	4	11	18	25		F	1	8	15	22	29		
Sa	7	14	21	28			Sa	5	12	19	26		Sa	2	9	16	23	30		
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24			
December 2024							January 2025							February 2025						
M	2	9	16	23	30		M	6	13	20	27		M	3	10	17	24			
Tu	3	10	17	24	31		Tu	7	14	21	28		Tu	4	11	18	25			
W	4	11	18	25			W	1	8	15	22	29	W	5	12	19	26			
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F	6	13	20	27			F	3	10	17	24	31	F	7	14	21	28			
Sa	7	14	21	28			Sa	4	11	18	25		Sa	1	8	15	22			
Su	1	8	15	22	29		Su	5	12	19	26		Su	2	9	16	23			
March 2025							April 2025							May 2025						
M	3	10	17	24	31		M	7	14	21	28		M	5	12	19	26			
Tu	4	11	18	25			Tu	1	8	15	22	29	Tu	6	13	20	27			
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Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Days

Term dates summary:

Term 1: 03 September – 25 October 2024 (39 days)	
Term 2: 04 November – 20 December 2024 (35 days)	
Term 3: 06 January – 14 February 2025 (30 days)	
Term 4: 24 February – 04 April 2025 (30 days)	
Term 5: 22 April – 23 May 2025 (23 days)	
Term 6: 02 June – 23 July 2025 (38 days)	
TOTAL = 195	

Bank and public holidays 2024/25

Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.



Success Through Teamwork

Kingsbury Episcopi Primary School

KEPS Courier

Friday 17th January 2025



**Somerset
Council**

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M	1	8	15	22	29	Mo	6	13	20	27	M	3	10	17	24		
Tu	2	9	16	23	30	Tu	7	14	21	28	Tu	4	11	18	25		
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