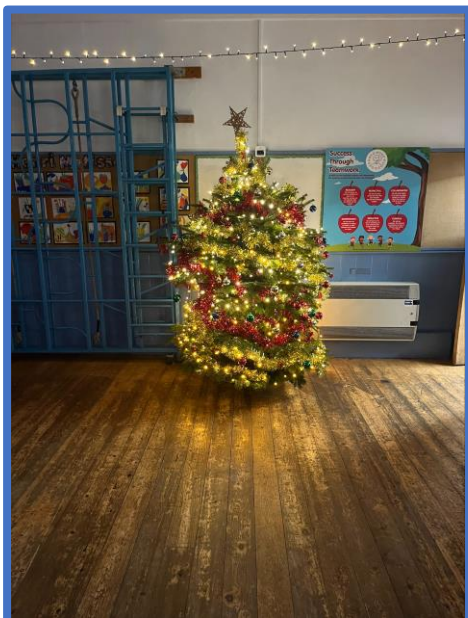


From Mrs Lawson

A HUGE THANK YOU!

Thank you to Nicky and Shaun at The Rusty Axe Inn for donating our beautiful Christmas Tree. We are so pleased with it, the smell and feel of it really makes our school sparkle for the festive season. The children, staff and parents will be able to enjoy it during all our Christmas performances. Thank you to Mr and Mrs Harris for decorating and making it look extra special.



Secret Santa

Thank you to the PTA for organising Secret Santa! This is such a lovely activity for the children and really good fun. Thank you to all those who helped.



KEPS Diary Dates

Monday 9th December

Willow Class Christmas Performance 5.30pm

Tuesday 10th December

Beech Class Christmas Performance 5.30pm

Year 4/5/6 Indoor Basketball Taster – Huish Leisure

Wednesday 11th December

PTA Christmas Raffle in the hall after school

Thursday 12th December

Elm Class Christmas Performance 5.30pm

Christmas Jumper Day



Monday 16th December

KEPS Christmas Choir Performance - 5:30pm – In hall
School uniform with festive additions.

Tuesday 17th December

Oak Class Christmas Performance 5.30pm

Wednesday 18th December

Christmas Lunch – *if you haven't ordered, please remember to send in a packed lunch for your child/ren*

Ash Class Christmas Performance 5.30pm

Thursday 19th December

Seasonal Packed Lunch Christmas – *if you haven't ordered, please remember to send in a packed lunch for your child/ren*

Story Time – Children to wear their Pyjamas.

Friday 20th December

Headteacher Commendation Assembly at 3:00pm

Friday 20th December

Last Day of Term

Saturday 21st December

Choir Performance carol singing in The Rusty Axe at 6.30pm festive clothes.

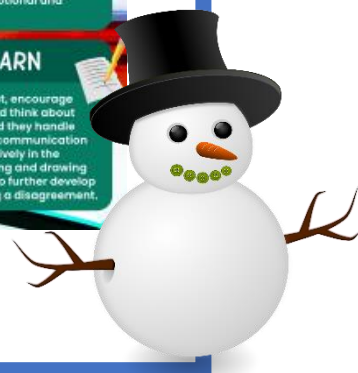
Internet Safety



10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**
As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**
Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**
Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**
When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.
- 6 STAY CALM AND TAKE BREAKS**
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**
Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.
- 8 SEEK COMMON GROUND**
When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.
- 9 AVOID MAKING THINGS PERSONAL**
It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- 10 REFLECT AND LEARN**
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.



Praise Assembly

All parents, carers and family members are welcome to attend our Praise Assemblies!

The following children will be presented with their certificates:

Friday 13th December at 3.00pm – Whole School



Beech Class – Lara G & Cody L

Willow Class – Heidi B & Bea LH

Elm Class – Harry M & Lily L

Ash Class – Nora BG & Jacob T

Oak Class – Ruby D & Harvey B

EE – Eileen T (Elm)



Class Updates

The below links are for each class, these will take you to the KEPS website for their updates.

Preschool Update

[Pre School Updates | Kingsbury Episcopi Primary School](#)

Beech Class Updates

[Reception/Year 1 - Beech Mr Bell | Kingsbury Episcopi Primary School](#)

Willow Class Update

[Year 1/2 - Willow Mrs Carson | Kingsbury Episcopi Primary School](#)

Elm Class Update

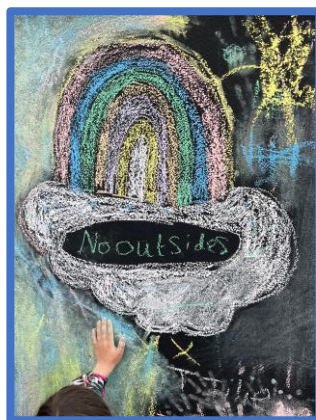
[Year 3/4 - Elm Mrs Meeten | Kingsbury Episcopi Primary School](#)

Ash Class Update

[Year 4/5 Ash - Mrs Heath-Coleman and Mrs Cleasby | Kingsbury Episcopi Primary School](#)

Oak Class Update

[Year 5/6 Oak - Mrs Lane | Kingsbury Episcopi Primary School](#)



After School Clubs

Autumn Term 2 2024

Clubs will be available to book on Wisepay on Thursday 24th September from 4.00pm.

Clubs start on **Monday 4th November** and finish on **Friday 13th December**.
(Please note there are no clubs during the last week of term due to Christmas performances).

Day	Activity	Year Group	Cost	Location
Monday	Christmas Crafts with Mrs Carson	Year 1 - 6	£18.00	Willow Class
Monday	Coding Club with Mrs Lane	Year 3 - 6	£18.00	Oak Class
Monday	Reading Club with Mrs Meeten	Year 3 & 4	£18.00	Elm Class
Wednesday	Puzzle Club with Mrs Colton <i>No Puzzle Club 13th November due to parents evening.</i>	Reception & Year 1	£15.00	Beech Class
Thursday	Choir with Mrs Sowter <i>No Choir on 14th November due to parents evening.</i>	Year 3 - 6	On going	School Hall
Friday	Games Galore with Mrs Cleasby	Year 3 to 6	£18.00	Ash Class

Welcome To KEPS PTA - [PTA | Kingsbury Episcopi Primary School](#)

Additional Information

The Willows Childcare provides a wraparound provision. The hourly rate is £5.50 and available to all children either on a regular or ad-hoc basis. For more information contact The Willows Childcare on:

Nic 07557 952 753 / Jackie 07909 005 066

Facebook: The Willows Childcare

Email: Jackie:thewillowschildcare.co.uk

Breakfast Club from 07.30 until 09.00 Monday to Friday. Breakfast served until 08.10 (extra 50p charge)

After School Club operates from 15.30 until 17.30 Monday to Thursday only.

PE

As with last year, please send you child/children to school in their PE kits on PE Days.

PE kits should be burgundy shorts/black leggings/tracksuit bottoms, white house coloured t shirt. A school jumper, cardigan of KEPS PE hoody (hoody is optional)

Monday – Oak & Elm

Wednesday – Ash & Willow

Friday – Beech

Safeguarding

Our Designated Safeguarding Leads (DSL) are **Mrs Lawson** and **Mrs Carson**. Our safeguarding governor is **Mr Simon Faull**.

If you have concerns about your child at home or school, contact the office to book an appointment. Alternatively, if you are worried about a child or young person who could be in danger, please contact Children's Social Care on 0300 123 2224, by email at childrens@somerset.gov.uk or the police. You can contact the police directly by dialling 101 and they will discuss with Children's Social care what action should be taken. In an emergency always contact the police by dialling 999. If you would like to speak to a social worker outside office hours, please phone the Emergency Duty Team (EDT) on 0300 123 2327.

Additional Information

Governor News

Please see our governor page for more details on our wonderful governors who help to support the school.

Chair

Mr Simon Faull

Vice Chair

Jon Loxston

Co-opted Governors

Miss Charlotte England

Mrs Barbara Teale

Mr Michael Gulliver

Mr Jon Loxston

Miss Fiona Guest

Parent Governor

Mr David Harris

Mr Neil Burn

LFA Governor

Mr Simon Faull

Headteacher

Mrs Melanie Lawson

Clerk

VACANT

Staff Governor

Mrs Elodie Carson

A Parent and Family Support Adviser (PFSA) can support you and your family if you are experiencing difficulties which may be influencing your child's education. Once referred to me I can: Give a listening ear, provide a friendly, supportive service. Support families in crisis. Be an advocate for parents/carers and children always aiming to empower them. Arrange to meet you at your home or school. Book appointments at times convenient to you. Help you and your family succeed. Work 1:1 with children. Use assessment tools such as EHA (Early Help Assessment). Difficulties can include Housing Benefits, Mental Health, Emotional Health, Drug/Alcohol misuse, Sexual Health – anything which many influence your child's education.

Twitter: @HUISHCLPPFSA / **Blog:**

www.huishCLPPPrimaryPFSA.home.blog / **Email:**

HuishCLPPPrimaryPFSA@educ.somerset.gov.uk

Based at Long Sutton Primary 01458 241 434

Victoria Gould, PFSA **Telephone:** 07825 833 566

Working days – Tues / Wed / Thurs 08:30 - 16:30 Fri 09:00 – 15:00



Success Through Teamwork

Kingsbury Episcopi Primary School

KEPS Courier

Friday 6th December 2024



Somerset
Council

KEPS School Terms and Holidays 2024/2025 Academic Year

September 2024							October 2024							November 2024						
M	2	9	16	23	30		Mo	7	14	21	28		M	4	11	18	25			
Tu	3	10	17	24			Tu	1	8	15	22	29	Tu	5	12	19	26			
W	4	11	18	25			We	2	9	16	23	30	W	6	13	20	27			
Th	5	12	19	26			Th	3	10	17	24	31	Th	7	14	21	28			
F	6	13	20	27			Fr	4	11	18	25		F	1	8	15	22	29		
Sa	7	14	21	28			Sa	5	12	19	26		Sa	2	9	16	23	30		
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24			
December 2024							January 2025							February 2025						
M	2	9	16	23	30		M	6	13	20	27		M	3	10	17	24			
Tu	3	10	17	24	31		Tu	7	14	21	28		Tu	4	11	18	25			
W	4	11	18	25			W	1	8	15	22	29	W	5	12	19	26			
Th	5	12	19	26			Th	2	9	16	23	30	Th	6	13	20	27			
F	6	13	20	27			F	3	10	17	24	31	F	7	14	21	28			
Sa	7	14	21	28			Sa	4	11	18	25		Sa	1	8	15	22			
Su	1	8	15	22	29		Su	5	12	19	26		Su	2	9	16	23			
March 2025							April 2025							May 2025						
M	3	10	17	24	31		M	7	14	21	28		M	5	12	19	26			
Tu	4	11	18	25			Tu	1	8	15	22	29	Tu	6	13	20	27			
W	5	12	19	26			W	2	9	16	23	30	W	7	14	21	28			
Th	6	13	20	27			Th	3	10	17	24		Th	1	8	15	22	29		
F	7	14	21	28			F	4	11	18	25		F	2	9	16	23	30		
Sa	1	8	15	22	29		Sa	5	12	19	26		Sa	3	10	17	24	31		
Su	2	9	16	23	30		Su	6	13	20	27		Su	4	11	18	25			
June 2025							July 2025							August 2025						
M	2	9	16	23	30		M	7	14	21	28		M	4	11	18	25			
Tu	3	10	17	24			Tu	1	8	15	22	29	Tu	5	12	19	26			
W	4	11	18	25			W	2	9	16	23	30	W	6	13	20	27			
Th	5	12	19	26			Th	3	10	17	24	31	Th	7	14	21	28			
F	6	13	20	27			F	4	11	18	25		F	1	8	15	22	29		
Sa	7	14	21	28			Sa	5	12	19	26		Sa	2	9	16	23	30		
Su	1	8	15	22	29		Su	6	13	20	27		Su	3	10	17	24	31		

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Days

Term dates summary:

Term 1: 03 September – 25 October 2024 (39 days)	
Term 2: 04 November – 20 December 2024 (35 days)	
Term 3: 06 January – 14 February 2025 (30 days)	
Term 4: 24 February – 04 April 2025 (30 days)	
Term 5: 22 April – 23 May 2025 (23 days)	
Term 6: 02 June – 23 July 2025 (38 days)	TOTAL = 195

Bank and public holidays 2024/25

Christmas Day	25 December 2024	Easter Monday	21 April 2025
Boxing Day	26 December 2024	May Day Bank Holiday	05 May 2025
New Year's Day	01 January 2025	Spring Bank Holiday	26 May 2025
Good Friday	18 April 2025	Summer Bank Holiday	25 August 2025

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.